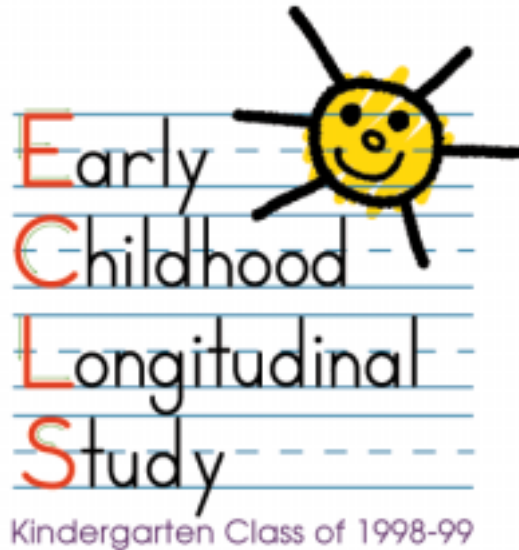


SPRING 2000 KINDERGARTEN TEACHER QUESTIONNAIRE

PART A



L A B E L

Prepared for the U.S. Department of Education
National Center for Education Statistics

by Westat
1650 Research Boulevard
Rockville, Maryland 20850
(301) 251-1500

Assurance of Confidentiality

The collection of information in this survey is authorized by Public Law 100-297 and continued under the auspices of Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. No information collected under this authority may be used for any purpose other than the purpose for which it was supplied. Information will be protected from disclosure by federal statute (42 US Code 242m, section 308d). Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be reported.

Dear Teacher,

This questionnaire asks about the characteristics of your class, and about the children in your class. Please write your answers directly on the questionnaire, by circling the appropriate number or by writing your response in the space provided.

Many of the questions ask that you respond separately for each kindergarten class that you teach -- half-day morning and/or afternoon or full-day.

- Report on **half-day morning and half-day afternoon classes** separately, in the appropriate columns.
- If you teach a **full-day class** (the same children are with you for the full day), please record your answers in only the full-day class column; do not report on the morning and afternoon sessions of the class separately.
- If you teach a class with a **day care** component, please report only on the instructional portion of the class, in the appropriate class column. For example, if the instructional portion of the class is held in the morning, and the day care portion in the afternoon, record your answers in the morning class column.

Obviously, only you can provide this information. Therefore, although we realize you are very busy, we urge you to complete this questionnaire as accurately as possible. The information you provide is being collected for research purposes and will be kept strictly confidential.

Please record your answers directly on the questionnaire.

Thank you very much for your help.

DEFINITIONS

Reference is made to children with limited English proficiency (LEP), as well as English-as-a-second-language (ESL) and bilingual education programs throughout the questionnaire. For this study, the following definitions apply:

- Children with limited English proficiency (LEP): Children whose native language is other than English and whose skills in listening to, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.
- English-as-a-second-language (ESL) program: An instructional program designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency.
- Bilingual education program: A program in which native language is used to varying degrees in instructing children with limited English proficiency.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0750. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate or suggestions for improving the survey instrument, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual response to this survey, write directly to: National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, DC 20208.

CLASSROOM CHARACTERISTICS

1. What grade do you presently teach? CIRCLE ALL THAT APPLY.

Kindergarten (including Transitional/Readiness
Kindergarten and Transitional/Pre-first grade) 0
First grade 1
Second grade 2
Third grade 3
Fourth grade 4
Fifth grade 5

IF YOU ANSWERED "KINDERGARTEN" IN Q1, ANSWER Q2. OTHERWISE, GO TO Q4.

	Morning class	Afternoon class	Full-day class
2. What type of kindergarten program(s) do you teach? CIRCLE ONE FOR EACH CLASS YOU TEACH.			
a. Regular kindergarten class 1-year program; traditional year of school primarily for 5 year- olds prior to first grade.....	1	1	1
b. 1st year of a 2-year kindergarten program	2	2	2
c. 2nd year of a 2-year kindergarten program	3	3	3
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten)	4	4	4
e. Transitional/pre-1st grade class (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	5	5	5
f. Ungraded class with at least some kindergarten-aged children (a classroom containing kindergarten-aged students, possibly in combination with other ages, not formally identified as a "kindergarten" class)	6	6	6
g. Multigrade class with at least some kindergarten-aged children (a classroom containing kindergarten and some combination of other grades – for example a combination pre- kindergarten/kindergarten)	7	7	7

IF YOU ANSWERED "MULTIGRADED" IN Q2, ANSWER Q3. OTHERWISE, GO TO Q4.

	Morning class	Afternoon class	Full-day class
3. What grade levels are included in each of the classes that you teach? CIRCLE ALL THAT APPLY.			
a. Prekindergarten	1	1	1
b. Transitional (or readiness) kindergarten	2	2	2
c. Regular kindergarten	3	3	3
d. Transitional/pre-1st grade	4	4	4
e. 1st grade	5	5	5
f. 2nd grade	6	6	6
g. 3rd grade or higher	7	7	7

4. What types of classes do you teach? CIRCLE ALL THAT APPLY.

Morning class only..... 1

Afternoon class only 2

Morning class and afternoon class..... 3

Full-day class 4

	Morning class	Afternoon class	Full-day class
5. How many hours per day does each of your classes normally meet? WRITE THE NUMBER TO THE NEAREST HALF HOUR, FOR EXAMPLE, 2.5, 3.5.			
Number of hours/day.....	____ . ____ hrs/day	____ . ____ hrs/day	____ . ____ hrs/day
6. How many days per week does each of your classes normally meet?			
Number of days/week.....	____ days/wk	____ days/wk	____ days/wk

7. As of today's date, how many children in your class(es) are at each of the following age levels? WRITE NUMBER ON EACH LINE. ENTER "0" IF YOU HAVE NO CHILDREN OF THAT AGE IN YOUR CLASS(ES).

- a. 3 years old
- b. 4 years old
- c. 5 years old
- d. 6 years old
- e. 7 years old
- f. 8 years old
- g. 9 years old or older.....
- h. **Total class enrollment**

Morning class	Afternoon class	Full-day class
3 yrs	3 yrs	3 yrs
4 yrs	4 yrs	4 yrs
5 yrs	5 yrs	5 yrs
6 yrs	6 yrs	6 yrs
7 yrs	7 yrs	7 yrs
8 yrs	8 yrs	8 yrs
9 + yrs	9 + yrs	9 + yrs
total	total	total

	Morning class	Afternoon class	Full-day class
8. As of today's date, how many children in each of your classes belong to each of the following racial-ethnic groups? WRITE NUMBER ON LINE. ENTER "0" IF YOU HAVE NO CHILDREN OF THAT RACIAL-ETHNIC GROUP IN YOUR CLASS(ES).			
a. Asian or Pacific Islander	_____	_____	_____
b. Hispanic, regardless of race	_____	_____	_____
c. Black, not of Hispanic origin	_____	_____	_____
d. White, not of Hispanic origin.....	_____	_____	_____
e. American Indian or Native Alaskan	_____	_____	_____
f. Other (Please Specify):	_____	_____	_____
g. Total class enrollment	total	total	total
9. As of today's date, how many boys and girls are there in each of your classes?			
Number of boys	boys	boys	boys
Number of girls	girls	girls	girls
10. Were children assigned to any of your classes on the basis of their preschool experience?			
Yes	1	1	1
No	2	2	2
11. For what percent of children in your classroom did you get records from their preschool or Head Start program or communicate with their preschool or Head Start teacher? CIRCLE ONE FOR EACH CLASS YOU TEACH.			
None	1	1	1
1 - 25%	2	2	2
26 - 50%	3	3	3
51 - 75%	4	4	4
76% or more	5	5	5

	Morning class	Afternoon class	Full-day class
12. How many of the children in each of your classes are repeating kindergarten this year? IF NONE, WRITE "0."			
Number of children repeating kindergarten	_____	_____	_____
13. How many of the children in each of your classes demonstrated the following reading skills when they started school this year? WRITE NUMBER ON LINE. ENTER "0" IF YOU HAVE NO CHILDREN WITH THAT READING SKILL IN YOUR CLASS(ES).			
Recognized letters.....	_____	_____	_____
Read words	_____	_____	_____
Read complete sentences.....	_____	_____	_____
14. At this point in the school year, how would you rate the behavior of the children in each of your classes? CIRCLE ONE FOR EACH CLASS YOU TEACH.			
Group misbehaves very frequently and is almost always difficult to handle.....	1	1	1
Group misbehaves frequently and is often difficult to handle.....	2	2	2
Group misbehaves occasionally.....	3	3	3
Group behaves well.....	4	4	4
Group behaves exceptionally well.....	5	5	5
15. Do any of the children in your class(es) speak a language other than English?			
Yes	1	1	1
No	2 GO TO Q22	2 GO TO Q22	2 GO TO Q22

	Morning class	Afternoon class	Full-day class
16. Which languages other than English are spoken by the children in each of your classes? CIRCLE ALL THAT APPLY.			
a. Spanish.....	1	1	1
b. Vietnamese.....	2	2	2
c. Chinese	3	3	3
d. Japanese	4	4	4
e. Korean	5	5	5
f. A Filipino language	6	6	6
g. Another Asian language	7	7	7
h. Other language (Please Specify):	8	8	8
<hr/>			
17. Do you have any children with limited English proficiency (LEP) in your class(es)? (LEP children are children whose native language is other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.)			
Yes	1	1	1
No	2 GO TO Q22	2 GO TO Q22	2 GO TO Q22
18. How many children with limited English proficiency (LEP) do you have in each of your classes?			
Number of LEP children	_____	_____	_____

		Morning class	Afternoon class	Full-day class
19.	How many of the LEP children in each of your classes receive English as a second language (ESL) instruction in the following ways in your school or center? (ESL is an instructional program designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency.) WRITE NUMBER ON LINE. ENTER "0" IF NO CHILDREN IN YOUR CLASS RECEIVES THAT INSTRUCTION.			
	Receive no ESL instruction in the school.....	_____	_____	_____
	Receive ESL instruction within the regular class	_____	_____	_____
	Receive ESL instruction outside the regular class	_____	_____	_____
20.	Which languages other than English are spoken by you and any other teacher or aide to the LEP children in each of your classes? CIRCLE ALL THAT APPLY.			
a.	No language other than English.....	1 GO TO Q22	1 GO TO Q22	1 GO TO Q22
b.	Spanish.....	2	2	2
c.	Vietnamese.....	3	3	3
d.	Chinese	4	4	4
e.	Japanese	5	5	5
f.	Korean	6	6	6
g.	A Filipino language	7	7	7
h.	Another Asian language	8	8	8
i.	Other language (Please Specify):	9	9	9

	Morning class	Afternoon class	Full-day class
21. How much time per day do you and any other teacher or aide speak any non-English language in each of your classes? CIRCLE ONE FOR EACH CLASS YOU TEACH.			
1 - 15 minutes.....	1	1	1
16 - 30 minutes.....	2	2	2
31 - 60 minutes.....	3	3	3
More than 60 minutes.....	4	4	4
22. How many children have enrolled in and left your classroom since October 1st ? WRITE NUMBER ON LINE.			
a. Number of new children who enrolled in your class.....	_____	_____	_____
b. Number of children who left your class.....	_____	_____	_____
23. How many children in your class(es) have the following characteristics? WRITE NUMBER ON LINE.			
a. Are classified as Gifted and Talented.....	_____	_____	_____
b. Are participating in a Gifted and Talented program.....	_____	_____	_____
c. Are below grade level in their reading skills.....	_____	_____	_____
d. Are below grade level in their mathematics skills.....	_____	_____	_____
e. Are tardy, on an average day.....	_____	_____	_____
f. Are absent, on an average day.....	_____	_____	_____
24. How many children in your class(es) have a diagnosed physical or psychological disability and need special services? WRITE NUMBER ON LINE. IF STATEMENT DOES NOT APPLY TO ANY CHILDREN IN YOUR CLASS, ENTER "0" ON THE LINE AND GO TO QUESTION 27.			
Number of children who have a diagnosed physical or psychological disability.....	_____	_____	_____

25. How many of these children have the following disabilities? WRITE NUMBER ON LINE. COUNT EACH CHILD ONLY ONCE. CHILDREN WITH MORE THAN ONE DISABILITY CATEGORY SHOULD BE REPORTED AS HAVING MULTIPLE DISABILITIES OR DEAF-BLINDNESS, AS APPROPRIATE. IF NO CHILDREN IN YOUR CLASS(ES) HAVE THE PARTICULAR DISABILITY, ENTER "0" ON THAT LINE.

- a. Communication impairments, speech impairments, language impairments.....
- b. Learning disabilities
- c. Serious emotional disturbances.....
- d. Mental retardation
- e. Developmental delay
- f. Vision impairments.....
- g. Hearing impairments.....
- h. Orthopedic impairments.....
- i. Other health impairments.....
- j. Multiple disabilities
- k. Autism
- l. Traumatic brain injuries
- m. Deaf-blindness
- n. Other (Please Specify):.....

Morning class	Afternoon class	Full-day class
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

IF YOU DO NOT TEACH ANY CHILDREN WITH A DISABILITY, GO TO QUESTION 27.

	Morning class	Afternoon class	Full-day class
26. For how many of these children do the following apply? WRITE NUMBER ON LINE. IF THE STATEMENT DOES NOT APPLY TO ANY CHILDREN IN YOUR CLASS(ES), ENTER "0" ON THAT LINE.			
a. Are currently receiving special services or accommodations for their disabilities.....	_____	_____	_____
b. Have an Individualized Education Program (IEP) for children with disabilities	_____	_____	_____
c. Have a Section 504 plan	_____	_____	_____
d. Need more help than they are currently receiving.....	_____	_____	_____
27. What languages are used for instruction in your class(es)? CIRCLE ALL THAT APPLY.			
a. No language other than English	1	1	1
b. Spanish	2	2	2
c. Vietnamese	3	3	3
d. Chinese	4	4	4
e. Japanese.....	5	5	5
f. Korean.....	6	6	6
g. A Filipino language	7	7	7
h. Another Asian language.....	8	8	8
i. Other language (Please Specify):	9	9	9

CLASS ORGANIZATION AND RESOURCES

28. Do you typically integrate two or more curriculum areas around common or unifying themes (e.g., using math and science concepts in the same unit of study or using arts and social studies in the same unit of study)? CIRCLE ONE NUMBER.

Yes 1
No 2

29. **How often** and **how much time** do children in your class(es) usually work on lessons or projects in the following general topic areas, whether as a whole class, in small groups, or in individualized arrangements?

	How Often					How Much Time			
	Never	Less than once a week	1-2 times a week	3-4 times a week	Daily	1-30 minutes a day	31-60 minutes a day	61-90 minutes a day	More than 90 minutes a day
a. Reading and language arts	1	2	3	4	5	1	2	3	4
b. Mathematics	1	2	3	4	5	1	2	3	4
c. Social studies	1	2	3	4	5	1	2	3	4
d. Science	1	2	3	4	5	1	2	3	4
e. Music	1	2	3	4	5	1	2	3	4
f. Art	1	2	3	4	5	1	2	3	4
g. Dance/creative movement	1	2	3	4	5	1	2	3	4
h. Theater/creative dramatics	1	2	3	4	5	1	2	3	4
i. Foreign language	1	2	3	4	5	1	2	3	4
j. English-as-a-second-language (ESL)	1	2	3	4	5	1	2	3	4

30. How many times **each week** do children in your class(es) usually have physical education. CIRCLE ONE NUMBER.

Never 1 **(SKIP TO Q32)**
Less than once a week 2
Once or twice a week 3
Three or four times a week 4
Daily 5

31. How much time **each day** do children in your class(es) usually spend when they participate in physical education? CIRCLE ONE NUMBER.

Do not participate in physical education.. 1
1-15 minutes/day 2
16-30 minutes/day 3
31-60 minutes/day 4
More than 60 minutes/day 5

32. How many days a week do children have recess? WRITE NUMBER ON LINE.

_____ Days (IF "0," GO TO Q34)

33. Between the starting bell and the dismissal bell, how many times a day do children have recess? CIRCLE ONE NUMBER.

Once 1
Twice 2
Three or more times 3

34. In a typical day, how much time does your class spend in the following activities? CIRCLE ONE NUMBER ON EACH LINE.

	None	1-15 minutes	16-30 minutes	31-45 minutes	Longer than 45 minutes
a. Lunch	0	1	2	3	4
b. Recess	0	1	2	3	4

35. How often do you divide your class(es) into instructional groups for reading and math activities or lessons? CIRCLE ONE NUMBER ON EACH LINE.

	Never	Less than once a week	Once or twice a week	Three or four times a week	Daily
a. Reading	1	2	3	4	5
b. Math	1	2	3	4	5

36. On days when you use instructional/achievement grouping, how many groups do you have and how many minutes per day are your class(es) usually divided into instructional groups for reading and math activities or lessons? WRITE NUMBERS ON LINES BELOW, AND CIRCLE ONE NUMBER ON EACH LINE. IF YOU DO NOT USE ACHIEVEMENT GROUPING IN THE SUBJECT LISTED, PLEASE WRITE "0" ON THE LINE AND SKIP TO THE NEXT QUESTION.

	Number of instructional groups	1-15 minutes/day	16-30 minutes/day	31-60 minutes/day	More than 60 minutes/day
a. Reading	_____	1	2	3	4
b. Math	_____	1	2	3	4

37. How often do children in your class(es) who need more help with reading receive the following kinds of services while at school? CIRCLE ONE NUMBER ON EACH LINE AND WRITE IN THE AVERAGE NUMBER OF MINUTES PER SESSION, NOT COUNTING TIME SPENT MOVING BETWEEN CLASS AND THE SERVICE.

	Never	Less than once a week	Once or twice a week	Three or four times a week	Daily	Minutes per session
a. Extra individual assistance from you	1	2	3	4	5	_____
b. Individual tutoring from an aide or volunteer	1	2	3	4	5	_____
c. Individual tutoring by a specialist	1	2	3	4	5	_____
d. Pull-out instruction in small groups.....	1	2	3	4	5	_____
e. Other (Please Specify):...	1	2	3	4	5	_____

38. How often do the children in your class(es) do the following activities? CIRCLE ONE NUMBER ON EACH LINE.

	No library or media center in this school	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Go to the school library or media center	0	1	2	3	4	5
b. Borrow materials from the library or media center		1	2	3	4	5

39. How many **paid** aides assist you in any of your classes? RECORD NUMBER ON LINE.

_____ NUMBER (IF "0," GO TO Q46)

40. How many hours a week do different types of **paid** aides usually assist in your class(es) in the following ways? WRITE THE TOTAL HOURS PER WEEK THAT YOU ARE ASSISTED BY PAID AIDE(S) IN THE APPROPRIATE BOXES BELOW. IF THE STATEMENT DOES NOT APPLY TO YOUR CLASS, ENTER "0" ON THAT LINE.

	Regular aides	Special Education aides	ESL or Bilingual Education aides
a. Working directly with children on instructional tasks	hrs/week	hrs/week	hrs/week
b. Doing non-instructional work (e.g., photocopying, preparing materials, etc.)	hrs/week	hrs/week	hrs/week

PLEASE ANSWER THE FOLLOWING QUESTIONS FOR THE PAID AIDE **WHO SPENDS THE MOST TIME IN YOUR CLASSES.**

	Morning class	Afternoon class	Full-day class
41. Is the aide's first language English? CIRCLE ONE FOR EACH CLASS.			
Yes.....	1	1	1
No	2	2	2
42. How well does the aide speak English? CIRCLE ONE FOR EACH CLASS.			
Not at all well	1	1	1
Not well	2	2	2
Well.....	3	3	3
Very well	4	4	4

43. What is the **highest** level of education of your aide? CIRCLE ONE NUMBER ON EACH LINE.

	Morning class	Afternoon class	Full-day class
Less than high school	1 GO TO Q45	1 GO TO Q45	1 GO TO Q45
High school diploma or GED	2 GO TO Q45	2 GO TO Q45	2 GO TO Q45
Associate's degree	3	3	3
Bachelor's degree.....	4	4	4
At least one year of course work beyond a Bachelor's degree but not a graduate degree.....	5	5	5
Master's degree or above.....	6	6	6
Don't Know	8 GO TO Q45	8 GO TO Q45	8 GO TO Q45

44. If your aide has a college degree or is currently working on one, is either of the following his/her major field of study? CIRCLE ONE NUMBER ON EACH LINE.

	Morning class	Afternoon class	Full-day class
a. Early childhood education			
Yes	1	1	1
No	2	2	2
Don't Know	8	8	8
b. Elementary education			
Yes	1	1	1
No	2	2	2
Don't Know	8	8	8

45. Does your aide have any of the following certifications? CIRCLE ONE NUMBER ON EACH LINE.

	Morning class	Afternoon class	Full-day class
a. Early childhood education			
Yes	1	1	1
No	2	2	2
Don't Know	8	8	8
b. Elementary education			
Yes	1	1	1
No	2	2	2
Don't Know	8	8	8
c. Currently working on a teaching credential			
Yes	1	1	1
No	2	2	2
Don't Know	8	8	8

46. In general, how adequate is each of the following for your class(es)? CIRCLE ONE NUMBER ON EACH LINE.

	I don't use these at this grade level	Never adequate	Often not adequate	Sometimes not adequate	Always adequate
a. Textbooks	1	2	3	4	5
b. Tradebooks	1	2	3	4	5
c. Workbooks and practice sheets	1	2	3	4	5
d. Manipulatives (e.g., blocks, puzzles).....	1	2	3	4	5
e. Audiovisual equipment (e.g., VCR)	1	2	3	4	5
f. Videotapes and films	1	2	3	4	5
g. Computer equipment	1	2	3	4	5
h. Computer software.....	1	2	3	4	5
i. Paper and pencils	1	2	3	4	5
j. Ditto or photocopier equipment	1	2	3	4	5
k. Art materials, paints, clays....	1	2	3	4	5
l. Musical instruments	1	2	3	4	5
m. Musical recordings	1	2	3	4	5
n. Materials for teaching LEP children	1	2	3	4	5
o. Materials for teaching children with disabilities	1	2	3	4	5
p. Heat and air-conditioning.....	1	2	3	4	5
q. Classroom space	1	2	3	4	5
r. Child-sized furniture	1	2	3	4	5

47. How often do your children use the following materials or resources in your class? CIRCLE ONE NUMBER ON EACH LINE.

	Not available	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Art materials	0	1	2	3	4	5	6
b. Musical instruments.....	0	1	2	3	4	5	6
c. Costumes for creative dramatics/theater	0	1	2	3	4	5	6
d. Cooking or food related items	0	1	2	3	4	5	6
e. Books and other written materials in children's first language (for non- English speakers)	0	1	2	3	4	5	6
f. VCR	0	1	2	3	4	5	6
g. TV for watching broadcast programs.....	0	1	2	3	4	5	6
h. Record, tape, or CD player	0	1	2	3	4	5	6
i. Science equipment (e.g., magnifying glass, scales, thermometers)	0	1	2	3	4	5	6

INSTRUCTIONAL ACTIVITIES AND CURRICULAR FOCUS

48. How often do children in this class do each of the following **READING and LANGUAGE ARTS** activities? **CIRCLE ONE NUMBER ON EACH LINE.**

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Work on learning the names of the letters	1	2	3	4	5	6
b. Practice writing the letters of the alphabet	1	2	3	4	5	6
c. Discuss new or difficult vocabulary.....	1	2	3	4	5	6
d. Dictate stories to a teacher, aide, or volunteer	1	2	3	4	5	6
e. Work on phonics	1	2	3	4	5	6
f. Listen to you read stories where they see the print (e.g., Big Books)	1	2	3	4	5	6
g. Listen to you read stories but they don't see the print.....	1	2	3	4	5	6
h. Retell stories	1	2	3	4	5	6
i. Read aloud	1	2	3	4	5	6
j. Read from basal reading texts	1	2	3	4	5	6
k. Read silently	1	2	3	4	5	6
l. Work in a reading workbook or on a worksheet	1	2	3	4	5	6
m. Write words from dictation, to improve spelling.....	1	2	3	4	5	6
n. Write with encouragement to use invented spellings, if needed.....	1	2	3	4	5	6
o. Read books they have chosen for themselves.....	1	2	3	4	5	6
p. Compose and write stories or reports.....	1	2	3	4	5	6
q. Do an activity or project related to a book or story.....	1	2	3	4	5	6
r. Publish their own writing.....	1	2	3	4	5	6
s. Perform plays and skits	1	2	3	4	5	6
t. Write stories in a journal	1	2	3	4	5	6

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
u. See/hear stories from story tellers or other artists	1	2	3	4	5	6
v. Work in mixed-achievement groups on language arts activities	1	2	3	4	5	6
w. Peer tutoring	1	2	3	4	5	6

49. For this school year as a whole, please indicate how each of the following **READING** and **LANGUAGE ARTS** skills is taught in your class(es)? CIRCLE ONE NUMBER ON EACH LINE.

	Not Taught		Taught				
	Taught at a higher grade level	Children should already know	One a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
a. Conventions of print (left to right orientation, book holding)	1	2	3	4	5	6	7
b. Alphabet and letter recognition	1	2	3	4	5	6	7
c. Matching letters to sounds	1	2	3	4	5	6	7
d. Writing own name (first and last)	1	2	3	4	5	6	7
e. Rhyming words and word families	1	2	3	4	5	6	7
f. Reading multi-syllable words, like adventure	1	2	3	4	5	6	7
g. Common prepositions such as over and under, up and down	1	2	3	4	5	6	7
h. Identifying the main idea and parts of a story	1	2	3	4	5	6	7
i. Making predictions based on text	1	2	3	4	5	6	7
j. Using context cues for comprehension	1	2	3	4	5	6	7
k. Communicating complete ideas orally	1	2	3	4	5	6	7
l. Remembering and following directions that include a series of actions.....	1	2	3	4	5	6	7
m. Using capitalization and punctuation	1	2	3	4	5	6	7
n. Composing and writing complete sentences.....	1	2	3	4	5	6	7
o. Composing and writing stories with an understandable beginning, middle, and end	1	2	3	4	5	6	7
p. Conventional spelling.....	1	2	3	4	5	6	7

	Not Taught		Taught				
	Taught at a higher grade level	Children should already know	One a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
q. Vocabulary.....	1	2	3	4	5	6	7
r. Alphabetizing	1	2	3	4	5	6	7
s. Reading aloud fluently	1	2	3	4	5	6	7

50. To what extent do you agree with the following statement? "Children should be encouraged to use invented spelling if they do not know the correct spelling of a word." CIRCLE ONE NUMBER.

Strongly disagree 1
Disagree 2
Neither agree nor disagree 3
Agree 4
Strongly agree 5

51. How often do children in this class do each of the following **MATH** activities? CIRCLE ONE NUMBER ON EACH LINE.

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Count out loud.....	1	2	3	4	5	6
b. Work with geometric manipulatives	1	2	3	4	5	6
c. Work with counting manipulatives to learn basic operations	1	2	3	4	5	6
d. Play math-related games	1	2	3	4	5	6
e. Use a calculator for math	1	2	3	4	5	6
f. Use music to understand math concepts.....	1	2	3	4	5	6
g. Use creative movement or creative drama to understand math concepts.....	1	2	3	4	5	6
h. Work with rulers, measuring cups, spoons, or other measuring instruments.....	1	2	3	4	5	6
i. Explain how a math problem is solved	1	2	3	4	5	6
j. Engage in calendar-related activities	1	2	3	4	5	6
k. Do math worksheets	1	2	3	4	5	6
l. Do math problems from their textbooks.....	1	2	3	4	5	6
m. Complete math problems on the chalkboard.....	1	2	3	4	5	6
n. Solve math problems in small groups or with a partner	1	2	3	4	5	6
o. Work on math problems that reflect real-life situations.....	1	2	3	4	5	6
p. Work in mixed achievement groups on math activities.....	1	2	3	4	5	6
q. Peer tutoring.....	1	2	3	4	5	6

52. For this school year as a whole, please indicate how each of the following **MATH** skills is taught in your class(es)? CIRCLE ONE NUMBER ON EACH LINE.

	Not Taught		Taught				
	Taught at a higher grade level	Children should already know	One a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
a. Correspondence between number and quantity	1	2	3	4	5	6	7
b. Writing all numbers between 1 and 10.....	1	2	3	4	5	6	7
c. Counting by 2s, 5s, and 10s.....	1	2	3	4	5	6	7
d. Counting beyond 100	1	2	3	4	5	6	7
e. Writing all numbers between 1 and 100	1	2	3	4	5	6	7
f. Recognizing and naming geometric shapes.....	1	2	3	4	5	6	7
g. Identifying relative quantity (e.g., equal, most, less, more).....	1	2	3	4	5	6	7
h. Sorting objects into subgroups according to a rule.....	1	2	3	4	5	6	7
i. Ordering objects by size or other properties	1	2	3	4	5	6	7
j. Making, copying, or extending patterns	1	2	3	4	5	6	7
k. Recognizing the value of coins and currency.....	1	2	3	4	5	6	7
l. Adding single-digit numbers.....	1	2	3	4	5	6	7
m. Subtracting single-digit numbers.....	1	2	3	4	5	6	7
n. Place value	1	2	3	4	5	6	7
o. Reading two-digit numbers.....	1	2	3	4	5	6	7
p. Reading three-digit numbers.....	1	2	3	4	5	6	7
q. Mixed operations (e.g., $4+3-2=5$)	1	2	3	4	5	6	7
r. Reading simple graphs.....	1	2	3	4	5	6	7

	Not Taught		Taught				
	Taught at a higher grade level	Children should already know	One a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
s. Performing simple data collection and graphing.....	1	2	3	4	5	6	7
t. Fractions (e.g., recognizing that $\frac{1}{4}$ of a circle is colored)	1	2	3	4	5	6	7
u. Ordinal numbers (e.g., first, second, third)	1	2	3	4	5	6	7
v. Using measuring instruments accurately.....	1	2	3	4	5	6	7
w. Telling time	1	2	3	4	5	6	7
x. Estimating quantities.....	1	2	3	4	5	6	7
y. Adding two-digit numbers.....	1	2	3	4	5	6	7
z. Carrying numbers in addition	1	2	3	4	5	6	7
aa. Subtracting two-digit numbers without regrouping.....	1	2	3	4	5	6	7
bb. Estimating probability.....	1	2	3	4	5	6	7
cc. Writing math equations to solve word problems.....	1	2	3	4	5	6	7

53. How often do children in your class(es) use computers for the following purposes? CIRCLE ONE NUMBER ON EACH LINE.

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. To learn reading, writing, or spelling	1	2	3	4	5	6
b. To learn math	1	2	3	4	5	6
c. To learn social studies concepts	1	2	3	4	5	6
d. To learn science concepts	1	2	3	4	5	6
e. To learn keyboarding skills	1	2	3	4	5	6
f. To create art	1	2	3	4	5	6
g. To compose and/or to perform music	1	2	3	4	5	6
h. For enjoyment (e.g., games)	1	2	3	4	5	6
i. To access information (e.g., to connect to Internet or local network)	1	2	3	4	5	6

54. For this school year as a whole, please indicate how each of the following **SCIENCE** or **SOCIAL STUDIES** topics or skills is taught in your class(es)? CIRCLE ONE NUMBER ON EACH LINE.

	Not Taught		Taught				
	Taught at a higher grade level	Children should already know	One a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
a. Human body	1	2	3	4	5	6	7
b. Plants and animals	1	2	3	4	5	6	7
c. Dinosaurs and fossils.....	1	2	3	4	5	6	7
d. Solar system and space ...	1	2	3	4	5	6	7
e. Weather (e.g., rainy, sunny)	1	2	3	4	5	6	7
f. Understand and measure temperature	1	2	3	4	5	6	7
g. Water	1	2	3	4	5	6	7
h. Sound.....	1	2	3	4	5	6	7
i. Light	1	2	3	4	5	6	7
j. Magnetism and electricity	1	2	3	4	5	6	7
k. Machines and motors	1	2	3	4	5	6	7
l. Tools and their uses	1	2	3	4	5	6	7
m. Health, safety, nutrition, and personal hygiene	1	2	3	4	5	6	7
n. Important figures and events in American history	1	2	3	4	5	6	7
o. Community resources (e.g., grocery store, police)	1	2	3	4	5	6	7
p. Map-reading skills.....	1	2	3	4	5	6	7
q. Different cultures.....	1	2	3	4	5	6	7
r. Reasons for rules, laws, and government.....	1	2	3	4	5	6	7
s. Ecology	1	2	3	4	5	6	7
t. Geography	1	2	3	4	5	6	7
u. Scientific method	1	2	3	4	5	6	7
v. Social-problem solving.....	1	2	3	4	5	6	7

PARENT INVOLVEMENT

55. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class(es) during the school year? CIRCLE ONE NUMBER.

No conferences 1
 One conference 2
 Two conferences 3
 Three or more conferences 4

56. What percent of children in your class(es) have parents who participate in the following activities? CIRCLE ONE NUMBER ON EACH LINE.

	None	1-25%	26-50%	51-75%	76% or more
a. Attend teacher-parent conferences	1	2	3	4	5
b. Volunteer regularly to help in your classroom or another part of the school.....	1	2	3	4	5
c. Attend open houses or parties.....	1	2	3	4	5
d. Attend art/music events or demonstration	1	2	3	4	5

57. In a typical week, about how many total hours do volunteer(s) assist with your class(es)? IF THERE ARE TWO OR MORE VOLUNTEERS, PLEASE ADD UP THEIR WEEKLY HOURS. WRITE NUMBER ON LINE.

	Morning class	Afternoon class	Full-day class
Total number of hours per week.....	_____	_____	_____

58. During this school year, how many times have you done the following? CIRCLE ONE NUMBER ON EACH LINE.

	Never	One to two times	Three to five times	Six to ten times	10-14 times	15 or more times
a. Sent home letters, newsletters, or other notices addressed to all parents	1	2	3	4	5	6
b. Shared portfolios or other collections of children's work for parents to see.....	1	2	3	4	5	6

SCHOOL and STAFF ACTIVITIES

59. How often have you participated in the following school-related activities since the beginning of the year? CIRCLE ONE NUMBER ON EACH LINE.

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Meeting with other teachers to discuss lesson planning	1	2	3	4	5	6
b. Meeting with other teachers to discuss curriculum development.....	1	2	3	4	5	6
c. Meeting with other teachers or specialists to discuss individual children.....	1	2	3	4	5	6
d. Meeting with the special education teacher or service providers to discuss and plan for the children with disabilities in my class(es).....	1	2	3	4	5	6

60. In which of the following staff development and training activities have you participated during the current academic year? CIRCLE ONE NUMBER ON EACH LINE.

	Yes	No
a. Three or more inservice training days	1	2
b. Workshops involving study groups or small-group problem solving	1	2
c. Direct instruction from an outside consultant on a specific topic	1	2
d. Peer observation and feedback	1	2
e. Follow-up support for a teacher trying out new skills and knowledge in the classroom	1	2
f. Visits to, or observations of, other schools	1	2
g. Release time for attending early childhood professional conferences	1	2
h. Enrollment in college or university courses	1	2
i. Workshops on computers and technology in the classroom	1	2
j. Other (Please Specify):.....	1	2

61. DATE QUESTIONNAIRE COMPLETED: ____/____/____
MONTH DAY YEAR